

## Quality Enhancement Plan Summary

The focus of Bossier Parish Community College's (BPCC) Quality Enhancement Plan (QEP), *Experience BPCC*, is to enrich the transitional learning process for first-time, full-time (FTFT) students, ultimately leading to academic success and improving the student's knowledge, skills, and ability to navigate college. *Experience BPCC* is supported as an improvement need through institutional and academic research. Over the course of a year, faculty, staff, students, and community stakeholders engaged in focus groups, surveys, and quantitative data analysis where several issues emerged. However, the common theme was that BPCC students require additional support to succeed in college during their first year of enrollment. Consensus determined that a first-year orientation program could improve the student-learning environment and provide a structure to engage, guide, and support BPCC's FTFT students. The focus of *Experience BPCC* is to enhance the first-year experience through the integration of a first-year student experience course (FYSE 001) for FTFT students. BPCC hopes to promote the engagement level of our entering freshmen, arming them with critical skills to persist in college, life, and career aspirations.

### ***The QEP and the Mission of the College:***

"The mission of Bossier Parish Community College is to ***promote attainment of educational goals*** within the community and strengthen the regional economy. This mission is accomplished through the ***innovative delivery of quality courses and programs that provide sound academic education***, broad vocational and career training, continuing education, and varied community services. The College provides a wholesome, ethical, and intellectually stimulating environment in which ***students develop their academic and vocational skills to compete in a technological society.***"

The mission, vision, and philosophy of BPCC directly tie into the QEP. BPCC strives to develop quality coursework through the development of innovative new programming. This includes college and career assessment and providing the academic tools needed for student success. The vision is excellence in education, and the BPCC QEP intends to provide a holistic approach to the first-year experience that so many of our FTFT students are missing. BPCC's philosophy emphasizes student integrity and inquiry, encourages students to reach their full potential, and promotes student learning, which directly aligns with the plan proposed in the design of the FYSE001 First Year Student Experience course.

### ***Program Goals, Student Learning Outcomes, and Assessment:***

QEP program goals and student learning outcomes assessment will be monitored through a strategic assessment plan. The results of the ongoing assessment plan will determine any future strategies to improve the program and student learning initiatives. The program goals are designed to align with strategic plans focused on improving retention, reducing course attrition, and increasing campus-wide enrollment. Five student learning outcomes establish measurable strategies which will be assessed within the FYSE 001 course.

<b>Student Learning Outcome One:</b> Communicate and understand common academic language and vocabulary
<b>Student Learning Outcome Two:</b> Operate college systems (Canvas, LoLA, and student email)
<b>Student Learning Outcome Three:</b> Develop an understanding of academic curriculum and educational planning
<b>Student Learning Outcome Four:</b> Align long-term career goals with institutional degree programs based on research data
<b>Student Learning Outcome Five:</b> Demonstrate awareness of financial responsibility by practicing techniques using occupational salary data incorporating college debt payoff, housing, transportation, and other familial costs

The creation of a new freshman orientation is the beginning of the re-branding of a college culture focused on best practices for student success and achievement. *Experience BPCC* is paramount to the success of future students and to their communities. This program aligns with the College's vision to "embrace, educate, and empower" students to navigate detailed academic pathways, communicate effectively with faculty and staff, and to be academically successful in their quests.

For more information, please contact **Bob Alexander, M.A.**, *Director of the Quality Enhancement Plan*; Office Phone: (318) 678-6460; Email: [balexander@bpcc.edu](mailto:balexander@bpcc.edu)