



***Southern Association of Colleges and Schools  
Commission on Colleges***

**Accreditation Actions taken by the SACSCOC Board of Trustees**

**December 9, 2018**

At its meeting on **December 9, 2018**, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list **does not include** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

**The Board reaffirmed the accreditation of the following institutions:**

Anderson University, Anderson, South Carolina  
Auburn University at Montgomery, Montgomery, Alabama  
Baylor University, Waco, Texas  
Bellarmine University, Louisville, Kentucky  
Berry College, Mount Berry, Georgia  
Bethel University, McKenzie, Tennessee  
Columbia International University, Columbia, South Carolina  
Concordia University Texas, Austin, Texas  
Dallas Baptist University, Dallas, Texas  
Florida Agricultural and Mechanical University, Tallahassee, Florida  
Florida Southern College, Lakeland, Florida  
Francis Marion University, Florence, South Carolina  
Furman University, Greenville, South Carolina  
Hampton University, Hampton, Virginia  
Instituto Tecnológico y de Estudios Superiores de Monterrey, Monterrey, Nuevo Leon,  
Mexico  
King University, Bristol, Tennessee  
Lenoir-Rhyne University, Hickory, North Carolina  
Lubbock Christian University, Lubbock, Texas  
Marymount University, Arlington, Virginia  
Palm Beach Atlantic University, West Palm Beach, Florida  
Reinhardt University, Waleska, Georgia  
Richmont Graduate University, Chattanooga, Tennessee  
Sul Ross State University, Alpine, Texas  
Texas A&M University – Central Texas, Killen, Texas  
Texas Lutheran University, Seguin, Texas  
The Baptist College of Florida, Graceville, Florida  
The University of Texas - Austin, Austin, Texas

The University of Texas at Dallas, Richardson, Texas  
The University of Texas Health Science Center at San Antonio, San Antonio, Texas  
The University of Texas Medical Branch at Galveston, Galveston, Texas  
Tuskegee University, Tuskegee, Alabama  
Trinity University, San Antonio, Texas  
United States Sports Academy, Daphne, Alabama  
University of Houston, Houston, Texas  
University of Louisville, Louisville, Kentucky  
University of Miami, Coral Gables, Florida  
University of North Texas at Dallas, Dallas, Texas  
University of Richmond, Richmond, Virginia  
Virginia State University, Petersburg, Virginia  
Wayland Baptist University, Plainview, Texas

**The Board reaffirmed accreditation of the following institution and removed it from Warning:**  
Thomas University, Thomasville, Georgia

**The Board reaffirmed accreditation of the following institutions and removed them from Probation:**  
Johnson C. Smith University, Charlotte, North Carolina

**The Board granted initial accreditation to the following institution:**  
American University of Ras Al-Khaimah, Ras Al-Khaimah, United Arab Emirates

**The Board approved the following acquisition by the following institution:**  
Belmont University, Nashville, Tennessee  
Approve the acquisition of O'More College of Design (a non-SACSCOC entity) by Belmont University (a SACSCOC entity) (*effective January 2019*)

**The Board accredited the following member institutions at a new or a more advanced degree level:**

Converse College, Spartanburg, South Carolina  
Move from Level IV to Level V to offer the Doctor of Education in Professional Leadership degree and authorized a Substantive Change Committee visit.

Dallas International University, Dallas, Texas  
Move from Level III to Level V offering the Doctor of Philosophy in World Arts and authorized a Substantive Change Committee visit.

Galen College of Nursing, Louisville, Kentucky  
Move from Level II to Level III offering the Master of Science in Nursing degree and authorized a Substantive Change Committee visit. (Projected implementation: Fall 2019)

Galveston College, Galveston, Texas  
Move from Level I to Level II to offer the Bachelor of Applied Science in Healthcare Management and authorized a Substantive Change Committee. (Projected Implementation: August 2019.)

Odessa College, Odessa, Texas

Move from Level I to Level II to offer the Bachelor of Applied Arts and Sciences in Leadership and Management and the Bachelor of Applied Arts and Sciences in Automation, and authorized a Substantive Change Committee. Projected implementation: Spring 2019.

Spartanburg Methodist College, Spartanburg, South Carolina

Move from Level I to Level II offering its first baccalaureate degrees. (Projected implementation: Fall 2019)

The University of Tampa, Tampa, Florida

Move from Level III to Level V offering the Doctor of Nursing Practice degree and authorized a Substantive Change Committee visit. (Projected implementation: August 2019)

University of South Carolina at Beaufort, Beaufort, South Carolina

Move from Level II to Level III offering the Master of Science in Computational Science degree and authorized a Substantive Change Committee visit. (Projected implementation: August 2019)

**The Board approved the following substantive changes:**

Denmark Technical College, Denmark, South Carolina

Change in governance from the State Board for Technical and Comprehensive Education to the Denmark Technical College Local Area Commission. Projected implementation: January 2019.

Salem College, Winston-Salem, North Carolina

Approve a Master of Education in Education Leadership. (Projected implementation: Spring 2019)

The University of Texas Rio Grande Valley, Edinburg, Texas

Approve the off-campus instructional site at the Center for Innovation and Commercialization Incubator in Weslaco, Texas, offering the Doctor of Philosophy in Business Administration. Projected implementation: Spring 2019.

Approve a Master of Education in Teacher Leadership. Projected implementation: Spring 2019.

Approve a Doctor of Philosophy in Clinical Psychology. Projected implementation: Fall 2019.

**The Board continued the accreditation of each of the following institutions resulting from a Substantive Change Committee on-site review of the previously approved change:**

Anderson University, Anderson, South Carolina

Review of the Master of Science in Nursing and Doctor of Nursing Practice.

Andrew College, Cuthbert, Georgia

Review of membership at Level II offering the Bachelor of Science degree in Business Administration.

Austin Community College, Austin, Texas

Review of membership at Level II offering the Registered Nurse to Bachelor of Science in Nursing (RN-BSN).

Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: McCallum High School, Austin; Austin High School, Austin; Manor New Tech High School, Manor; Connally High School, Austin; William B. Travis High School, Austin; Elgin Campus, Elgin; Hays Campus, Kyle; and Highland Campus, Austin.

Belhaven University, Jackson, Mississippi

Review of membership at Level V, offering the Ed.S. in Education Leadership (PK-12), Ed.S. in Education Leadership and Supervision (PK-12), the Ed.D. in Education Leadership (PK-12), and the Ed.D. in Education Leadership and Supervision (PK-12).

Brookhaven College, Dallas, Texas

Review of the institution's off-campus instructional site in Texas at: Thomas Jefferson High School, Dallas.

Campbellsville University, Campbellsville, Kentucky

Review of membership at Level V to offer the Doctor of Philosophy in Management.

Eastern Mennonite University, Harrisonburg, Virginia

Review of membership at Level V to offer the Doctor of Nursing Practice.

Eastfield College, Mesquite, Texas

Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: Bryan Adams High School, Dallas; Mesquite High School, Mesquite; and North Mesquite High School, Mesquite.

El Paso Community College District, El Paso, Texas

Review of off-campus instructional sites in Texas conducted as part of the Fifth-Year Review at: Americas High School, El Paso; Clint Early College Academy, Clint; Harmony Science Academy, El Paso; Loretto Academy, El Paso; Mountain View High School, El Paso; and Options High School, El Paso.

Georgia Piedmont Technical College, Clarkston, Georgia

Review of off-campus instructional sites in Georgia conducted as part of the Fifth-Year Interim Review: Ronald McNair High School, Atlanta; and Salem High School, Conyers.

Georgia Southern University, Statesboro, Georgia

Review of the merger/consolidation of Georgia Southern University and Armstrong State University to be called Georgia Southern University.

John Tyler Community College, Chester, Virginia

Review of the following off-campus instructional sites in Virginia conducted as part of the Fifth-Year Review at: James River High School, Midlothian; Prince George High School, Prince George; and Surry County High School, Dendron.

Johnston Community College, Smithfield, North Carolina

Review of the following off-campus instructional sites in North Carolina conducted as part of the Fifth-Year Review: Clayton High School, Clayton; Corinth Holders High School, Wendell; North Johnston High School, Kenly; Princeton High School, Princeton; and Smithfield-Selma High School, Smithfield.

Lenoir-Rhyne University, Hickory, North Carolina

Review of membership at Level V, offering the Family Nurse Practitioner and the Doctor of Nursing Practice degree programs.

Marymount University, Arlington, Virginia

Review of a new off-campus instructional site located at the Ballston Center, Arlington, Virginia.

Mid-Atlantic Christian University, Elizabeth City, North Carolina

Review of the Bachelor of Science in Biology (pre-professional) and Biblical Students and the Bachelor of Science Education (pre-licensure) degree programs.

Palo Alto College, San Antonio, Texas

Review of off-campus instructional sites in Texas at: Southwest High School, San Antonio; South San Antonio High School, San Antonio; and Somerset High School, Somerset.

Snead State Community College, Boaz, Alabama

Review of an off-campus instructional site from Enterprise State Community College offering the Associate of Applied Science in Airframe Technology at the Alabama Aviation Center, Albertville, Alabama.

Texas Southmost College, Brownsville, Texas

Review of off-campus instructional sites located in Texas at: Rivera Early College High School, Brownsville; Hanna Early College High School, Brownsville; Porter Early College High School, Brownsville; Harlingen High School, Harlingen; and Los Fresnos High School, Los Fresnos.

Vance Granville Community College, Henderson, North Carolina

Review of the following off-campus instructional sites in North Carolina conducted as part of the Fifth-Year Review at: Bunn High School, Bunn; Franklinton High School, Franklinton; and Louisburg High School, Louisburg.

Western Piedmont Community College, Morganton, North Carolina

Review of a new off-campus instructional site in North Carolina at: Western Piedmont Community College Cosmetology Center, Morganton.

**The Board accepted the following institution's prospectus for a merger:**

College of Biblical Studies – Houston, Houston, Texas

Merger of the College of Biblical Studies (a SACSCOC institution) and Crossroads Bible College (a non-SACSCOC institution) to be called the College of Biblical Studies-Houston and authorized a Substantive Change Committee.

Keiser University, Ft. Lauderdale, Florida

Merger of Keiser University (a SACSCOC institution) with Woford University (a non-SACSCOC institution) to be called Keiser University and authorized a Substantive Change Committee.

**The Board removed the following institution from Warning:**

Abilene Christian University, Abilene, Texas

**The Board removed the following institutions from Probation:**

Belmont Abbey College, Belmont, North Carolina

Saint Augustine's University, Raleigh, North Carolina

### **SANCTIONS AND OTHER NEGATIVE ACTIONS**

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC's website at <http://www.sacscoc.org>.

#### **The Board denied approval of a substantive change for the following institutions:**

Ferrum College, Ferrum, Virginia

Denied approval of membership at Level IV because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Standard 6.2.b (Program faculty), Standard 8.2.a (Student outcomes: educational programs), Standard 9.7 (Program requirements), and Core Requirement 12.1 (Student support services).

Florida National University, Hialeah, Florida

Denied approval of a change of legal status from a private, for-profit to a private, not-for-profit institution because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Core Requirement 4.1 (*Governing board characteristics*) and Core Requirement 13.1 (*Financial resources*).

#### **The Board placed the following institutions on Warning:**

Denmark Technical College, Denmark, South Carolina

For twelve months for failure to comply with Standard 4.2.d (Conflict of interest), Standard 5.4 (Qualified administrative/academic officers), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), Standard 13.6 (Federal and state responsibilities), and Standard 13.7 (Physical resources) of the *Principles of Accreditation*.

Roanoke-Chowan Community College, Ahoskie, North Carolina

For six months for failure to comply with Core Requirement 4.1 (*Governing board characteristics*), Standard 4.2.b (*Board/administration distinction*), Standard 5.2.a (*CEO control*), and Standard 5.5 (*Personnel appointment and evaluation*) of the *Principles of Accreditation*. A Special Committee was authorized.

#### **The Board denied reaffirmation, continued accreditation, and placed the following institution on Warning:**

Memphis Theological Seminary, Memphis, Tennessee

For twelve months for failure to comply with Core Requirement 7.1 (Institutional planning), Standard 7.2.d (Quality Enhancement Plan), Standard 7.2.e (Quality Enhancement Plan), Standard 8.2.a (Student outcomes; educational programs),

Standard 12.2 (Student support services staff), Core Requirement 13.1 (Financial resources), Core Requirement 13.2 (Financial documents), and Standard 13.3 (Financial responsibility), of the *Principles of Accreditation*.

**The Board continued accreditation for Good Cause and placed the following institutions on Probation:**

Johnson University, Knoxville, Tennessee

For twelve months for failure to comply with Standard 13.6 (*Federal and state responsibilities*) of the *Principles of Accreditation*. A Special Committee was authorized.

Loyola University New Orleans, New Orleans, Louisiana

For twelve months for failure to comply with Core Requirement 13.1 (*Financial resources*) and Standard 13.3 (*Financial responsibility*) of the *Principles of Accreditation*. A Special Committee was authorized.

Prairie View A&M University, Prairie View, Texas

For twelve months for failure to comply with Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. A Special Committee was authorized.

**The Board removed the following institution from membership:**

Bennett College, Greensboro, North Carolina

For failure to comply with Core Requirement 13.1 (Financial resources) of the *Principles of Accreditation*.